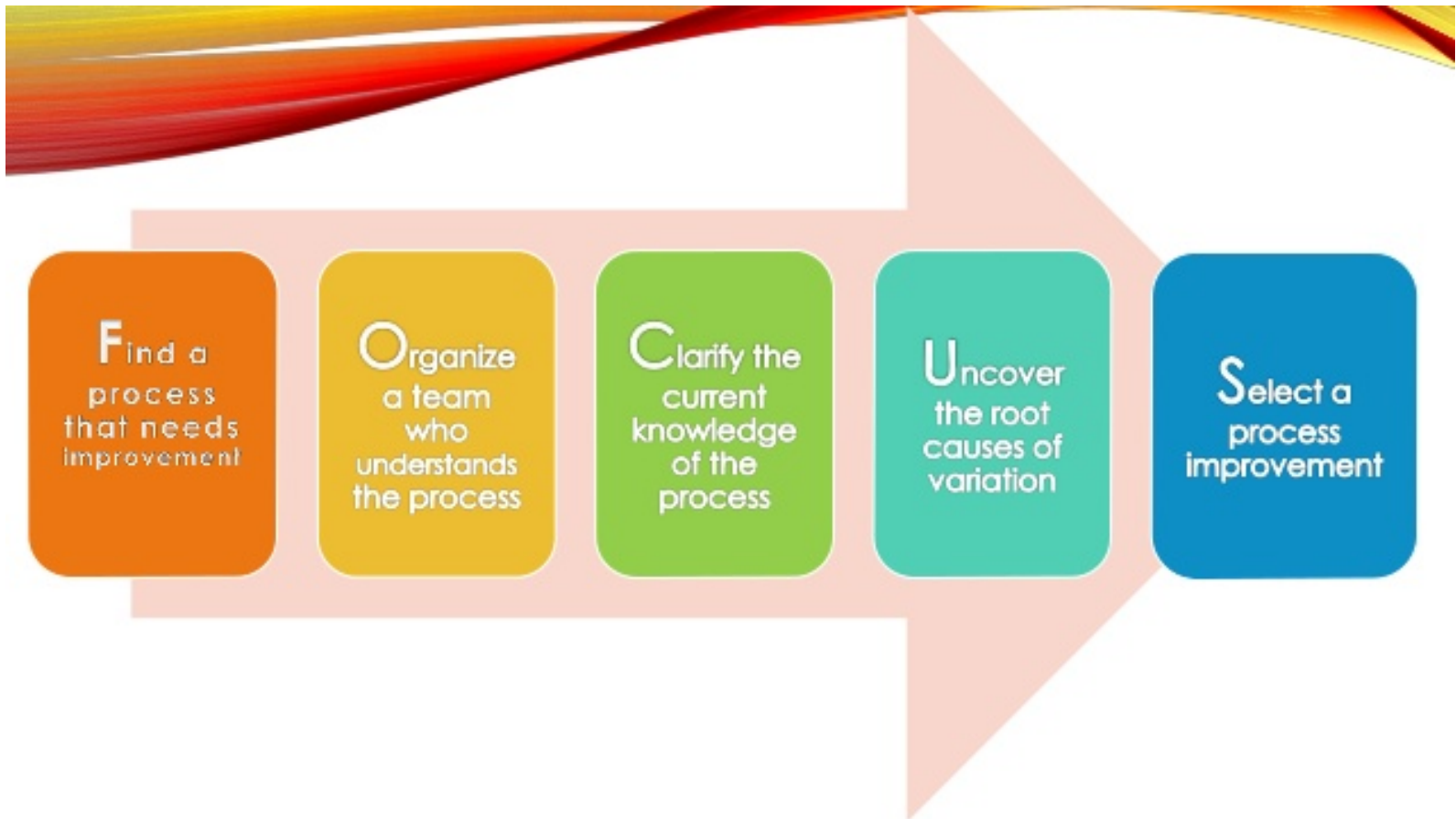




ASSOCIATION OF STATE PUBLIC HEALTH NUTRITIONISTS

FOCUS



Find

- ✓ What is the opportunity for improvement in the system?
- ✓ Why do we believe this needs to be improved?
- ✓ Who will benefit from the improvement?



Purpose Statement

The purpose of our state Pediatric Obesity Nutrition Mini CoIIN is to *develop and advocate for health and wellness standards for early care and education programs that can be used by Quality Rating & Improvement System (QRIS) and licensing decision makers* so that *these standards are incorporated into existing standards.*



Develop and advocate for health and wellness standards for early care and education programs that can be used by QRIS and licensing decision makers so that these standards are incorporated into existing standards.

Questions

- ✓ What is the opportunity for improvement in the system?
- ✓ Why do we believe this needs to be improved?
- ✓ Who will benefit from the improvement?

Answers / Notes

- ✓ Add health and wellness standards to QRIS.
- ✓ Increase the number of providers following the standards.
- ✓ Children and ECE providers



Organize

- ✓ Who should be on the improvement team?
- ✓ Determine team size, members who represent various levels in the system.
- ✓ Select members who know and work this process.
- ✓ Who are stakeholders / customers?



Develop and advocate for health and wellness standards for early care and education programs that can be used by QRIS and licensing decision makers so that these standards are incorporated into existing standards.

Questions

- ✓ Who should be on the improvement team?
- ✓ Determine team size, members who represent various levels in the system.
- ✓ Select members who know and work this process.
- ✓ Who are stakeholders / customers?

Answers / Notes

- ✓ ECE providers, QRIS representatives, licensing decision makers, ChildCare Aware.



Clarify

- ✓ What do we know about the current issue, system, process?
- ✓ What are customers saying? What are their needs? (Externally)
- ✓ What are those working within the process/system say? (Internally)



Develop and advocate for health and wellness standards for early care and education programs that can be used by QRIS and licensing decision makers so that these standards are incorporated into existing standards.

Questions

- ✓ What do we know about the current issue, system, process?
- ✓ What are customers saying? What are their needs? (Externally)
- ✓ What are those working within the process/system saying? (Internally)

Answers / Notes

- ✓ QRIS does not include any health and / or wellness standards.
- ✓ Parents would like provider to offer healthier foods and and increased opportunity for activity
- ✓ QRIS standards encourage adoption of practices.
- ✓ Health and wellness policies are difficult to implement.



Understand Variation

- ✓ What data will help you see the variation in the system?
- ✓ Which key characteristics are measurable?
- ✓ What.. Who.. Where.. When.. How will data be collected?
- ✓ What does data tell us about how well the system works now?



Develop and advocate for health and wellness standards for early care and education programs that can be used by QRIS and licensing decision makers so that these standards are incorporated into existing standards.

Questions

- ✓ What data will help you see the variation in the system?
- ✓ Which key characteristics are measureable?
- ✓ What.. Who.. Where.. When.. How will data be collected?
- ✓ What does data tell us about how well the system works now?

Answers / Notes

- ✓ # of providers with health and wellness policies.
- ✓ Providers who achieve and maintain QRIS level.



Cause-and-Effect

5 “P”s

- ✓ People
- ✓ Provisions
- ✓ Policies
- ✓ Procedures
- ✓ Place

5 “M”s

- ✓ Manpower
- ✓ Materials
- ✓ Machines
- ✓ Methods
- ✓ Measurements



Strategies

- ✓ What ideas or strategies do you have for improving?
- ✓ What do your team members and unit need to be successful?
- ✓ What does your leadership look like in supporting the teams?
- ✓ What do you need from your leadership to help you with these strategies (have to move away from \$/resources)



Develop and advocate for health and wellness standards for early care and education programs that can be used by QRIS and licensing decision makers so that these standards are incorporated into existing standards.

Questions

- ✓ What ideas or strategies do you have for improving?
- ✓ What do your team members and unit need to be successful testers?
- ✓ What does your leadership look like in supporting the teams?

Answers / Notes

- ✓ Assess provider readiness for adopting various standards.
- ✓ Provider buy in.
- ✓ Knowledge how to adopt standards.



Prework #2

- ✓ Complete FOCUS Worksheet based on your teams Purpose Statement (Prework #1)
- ✓ Send to Sandy@ASPHN.org by January 5, 2018.



Questions



Children's Healthy Weight CoIN In Person Learning Session

January 9 -10, 2018



Tuesday, January 9

- ✓ Breakfast on your own
- ✓ 8:30 am: Sessions Start
 - ✓ No specified registration time
 - ✓ Coffee, Tea and Water in room
- ✓ Noon: Lunch provided
- ✓ 4:45 pm: Informal Networking opportunity
 - ✓ Light Snacks
 - ✓ Water, but will be in close proximity to ability to purchase other beverages.
- ✓ Dinner on your own



Sessions to Stream

- ✓ 8:30 am: **Welcome & Introductions**
- ✓ 9:00 am: **Opening Remarks**
 - ✓ Laura Kavanagh, MPP
- ✓ 9:15 am: **Nutrition, Breastfeeding and Physical Activity in Title V**
 - ✓ Michele Lawler
- ✓ 10:15 am: **Introducing Team Storyboards / Blueprint for Change**
- ✓ 11:00 am: **Collaborative Team Development and Support**
 - ✓ Marsha Spence
- ✓ 1:00 pm: **Model for Improvement**
 - ✓ Virginia L Hamilton Crowe
- ✓ 2:00 pm: **PDSA in Action**
- ✓ 3:45 pm: **Healthy Weight Partner Organization Panel**



Wednesday, January 10

- ✓ Breakfast on your own
- ✓ 8:30 am: Sessions start
 - ✓ Coffee, Tea and Water in room
- ✓ Lunch provided
- ✓ 2:30 pm: Adjourn



Session to Stream

- ✓ 8:30 am: **Welcome**
- ✓ 8:45 am: **Equalizing the Playing Field
Panel Session**
- ✓ 10:15 am: **Evaluation**
 - ✓ Jane Taylor



Will states have to present?

- ✓ There will be not be formal State presentations
- ✓ Each state will report out on project at end of meeting.
- ✓ There will be a handout summarizing each State's proposed project.



Team Work Time

- ✓ Scheduled Team Work Sessions:
 - ✓ Storyboard development
 - ✓ PDSA cycle planning
 - ✓ Project evaluation
- ✓ Bring materials you think you might need for the Work Sessions!



Reimbursement

- ✓ If you have paid for your own airline ticket ASPHN can have the reimbursement check for you at the meeting.
- ✓ Send receipt to Sandy@ASPHN.org by December 31, 2017.
- ✓ Submit additional expenses after meeting.



Questions

