

Alabama



- AL Partnership for Children
- AL Cooperative Extension
- AL Department of Agriculture and Industries
- AL Department of Education
- AL Department of Public Health
- Childcare Resources
- Child Care Central
- Farm Food Collaborative- Food Bank of North AL



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Initial PDSA Cycle Plans



Goal: Develop F2ECE Learning Collaborative Model informed by ECE program input and feedback

1. Online questionnaire- PDSAs completed
 - Responses collected
2. Focus groups- PDSAs
 - Completed 2 focus groups in January
 - Host final focus group in February
3. Pilot learning collaborative starting in March 2020
 - Develop trainings/resources



Next PDSA Cycle Plans



Test Learning Collaborative Model

1. Develop Trainings and Resources
 - Develop training outlines
 - Consult with content experts
 - Review feedback from questionnaire and focus groups
2. Implement/Test Learning Collaborative – March – July 2020
 - 5 learning sessions
 - Action period tasks
 - Technical assistance
 - Assess and gather feedback



Equity Focus



Progress made:

- Health Equity, Diversity and Inclusion Workshop - August 2019
- Focus on ECE programs that participate in CACFP
- Reviewed NFSN Racial and Social Equity Assessment Tool- Sec 1, Pt 1
- Considering equity and diversity, developed list of partners to invite to participate in Coalition

Next steps:

- Target LC recruitment to programs participating in CACFP, subsidy, Head Start/EHS
- Ensure Coalition engages small and minority farmers as much as white farmers
- Provide support to ECE programs in rural areas to help overcome specific challenges and barriers



Application- Use of CoIN or PDSAs



- With most projects, we use an informal CoIN/PDSA process to ensure continuous quality improvement is taking place.
- Using PDSAs have allowed us to refine and improve processes with little risk.
- PDSAs can be utilized with nearly any new or existing projects.

