

June 2024



U.S. Department of Health
and Human Services
Centers for Disease
Control and Prevention



Monthly Update: WIC Developmental Monitoring Project



<https://asphn.org/learn-the-signs-act-early/>

Upcoming Events

- **June 26th, 11 am ET:** CDC Resources for WIC
- **July 24th, 11 am ET:** Update from Intensive States

Register in advance:

<https://us06web.zoom.us/meeting/register/tZUlce6vpjwoG9RyWi9A3BmuVF3FJj5jsvXy>

After registering, you will receive a confirmation email containing information about joining the meeting.

***Monthly trainings take place on the 4th Wednesday at 11 am ET.**

Sharing Updates/Resources

Would your state like to be featured in an upcoming newsletter? Please send an update on what your state is working on regarding developmental monitoring by the 20th of the month to be featured in the following month's newsletter.

Send to

amberbrown@asphn.org

Thanks!

Learn More about CDC's Resources for WIC

Title: Developmental Monitoring in WIC- Made Simple with CDC's FREE *Learn the Signs. Act Early.* Resources

Date: June 26th, 11 am ET

Presenters:

- *Molly Dunham-Friel, MPH; Health Communication Specialist, CDC's "Learn the Signs. Act Early."*

Description:

Join us! Come learn about FREE developmental monitoring resources from CDC's *Learn the Signs. Act Early.* Program and how to use them with WIC families.

Materials will help engage parents in monitoring their child's developmental progress, empower them to support their child's development and help them take action when concerns are noted.

[Register Here](#)

ASPHN and CDC Updates



Highlighting a Resource

Core Developmental Monitoring Measures

After implementing developmental monitoring in WIC a lot of people ask for guidance on what to track, how to do it, and what to keep/document. Last year, CDC completed a WIC Developmental Monitoring Evaluation Project where they identified 7 core developmental monitoring measures. These 7 core measures and definitions were established to ensure that, when possible, states were collecting the same information and that any differences were documented.

It is suggested that others who are thinking about or are actively tracking developmental monitoring use these 7 core measures to guide data collection and reporting processes.

Appendix:

Core Developmental Monitoring Measures

Below is the list of the 7 core developmental monitoring measures used throughout the project. These 7 core measures proved to be feasible in collecting data and helpful in understanding how developmental monitoring occurred in WIC agencies.

Measure	Definition
# of children eligible for developmental monitoring	The total number of children who had certification or mid-certification visits* in a specified period AND have not already been identified with a developmental disability. *or another annual or semiannual visit selected by WIC staff for completion of DM
# of children offered a LTSAE checklist	The number of children eligible for DM who have been offered a milestone checklist by WIC staff.
# of children who have completed a LTSAE checklist	The number of children eligible for DM who have completed LTSAE Milestone checklist.
# of children who refused completing a LTSAE checklist	The number of children eligible for DM who have been offered and refused to complete a milestone checklist.
# of children with a completed LTSAE checklist AND referred for possible developmental concern(s)	The number of children eligible for DM who completed a checklist and/or had a concern and were referred to a healthcare provider or professional.
# of children who followed through on a referral for developmental concern(s)	The number of children eligible for DM who saw their healthcare provider or other professional because of the referral for developmental concerns.
# of children who received services because of the referral for developmental concern(s)	The number of children eligible for DM who followed through with the referral and as a result, received some kind of services to address a developmental concern.

The seven core measures and the full definition for each of the 7 measures is in the document below.

You can also find more information about what and how to track information in [CDC's Online Implementation Guide under Tracking Success](#).

7 Core Measurements

Sharing Successes

Louisiana WIC

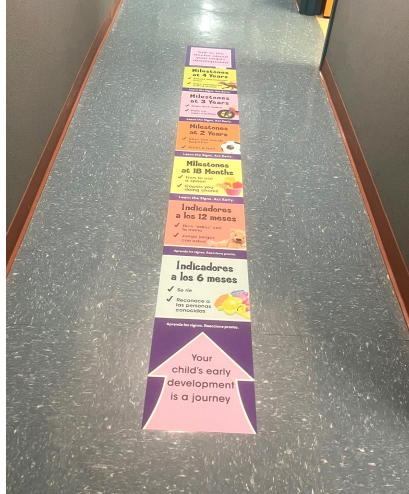
Louisiana WIC has been utilizing LTSAE materials, specifically the Milestones Matters lesson for nutrition education and the link to the CDC milestones via the WICshopper application, for a few years. In 2024 we received funding to pilot implementing the full program into two WIC clinics. One clinic is a state-run clinic with a participation around 1,200/month, while the other clinic is a contract clinic with a participation around 850/month.



A staff training was conducted and materials were delivered to the clinics in late February. Due to some technical glitches, the program officially kicked off in April. Since that time 448 checklists have been given out, 10 children have been referred to the pediatrician, and 7 were referred to Early Steps. Both clinics have placed floor and wall graphics. Implementation so far has been going well!

Check out some pictures of the wall/floor graphics they have in their clinics. What a fun and creative way to display the wall graphics!





Did You Miss Our May Online Training? Check Out the Recording Below

Topic: *Benefits of Early Intervention and What Happens After the Referral*

Description: Join us to learn more about Early Intervention and the impacts it has on the families of kids who are referred.

1. Learn why Early Intervention (EI) is so important and what the benefits of EI are.
2. Find out what happens after a referral is given and what the process is once someone is referred to EI.
3. Hear experiences from families who have gone through the process of EI.

Presenters:

1. **Deepa Srinivasavaradan, IMH-E®**; NJ Act Early Ambassador; State Parent Lead & Director of Early Childhood Initiatives, SPAN Parent Advocacy Network
2. **Susan Evans**; Part C Coordinator, New Jersey Early Intervention System, New Jersey Department of Health
3. **Paulina Vargas**; Parent, Bilingual Family Resource Specialist, SPAN Parent Advocacy Network

[View the Recording and Slides](#)

Networking Questions!

During the Year 5 Extension, we will be doing more networking calls. Please send me any questions or topics that you are interested in talking with other states about. Please email amberbrown@asphn.org with your suggestions!

You are receiving this monthly newsletter because you are a part of the ASPHN WIC Developmental Monitoring Project. This newsletter will feature updates from states within the project about what they are doing and successes and challenges they have had, information about upcoming trainings, and other news. If you have anything you'd like to contribute, you can reach out to Amber Brown at AmberBrown@asphn.org. Thank you!
<https://asphn.org/learn-the-signs-act-early/>

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